

DO's

Here are some rules that can be useful before, during and after your e-learning development process.

Before the e-learning development starts

Take the following points into consideration:

Make sure your slide size matches the project requirements	<input checked="" type="checkbox"/>
Set some basic conventions about navigation, layout and interaction	<input checked="" type="checkbox"/>
Branding and formatting requirements - fonts, colours, shapes, logo(s)	<input type="checkbox"/>
Project scope - interactivity, media types, knowledge checks, feedback	<input type="checkbox"/>

During the e-learning development process

Save your project every 5 mins. or set auto-save to prevent hair loss	<input checked="" type="checkbox"/>
Test complex interactions with basic objects before fully building them	<input type="checkbox"/>
Use copy-pasting wisely to save time - objects, triggers, states, layers	<input type="checkbox"/>
Follow accessibility rules to avoid bad user experience and extra work	<input type="checkbox"/>

After the e-learning development process

Test all the slides before sending it for review (in Review 360 too)	<input checked="" type="checkbox"/>
Double check consistency, formatting, punctuation, grammar, feedback	<input type="checkbox"/>
Make sure the player and the navigation work as per the requirements	<input type="checkbox"/>
Check and test how the published file works in the LMS	<input type="checkbox"/>



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DON'Ts

Here are some rules that can be useful before, during and after your e-learning development process.

Before the e-learning development starts

Don't:

- Start complex development tasks before the storyboard's been signed off
- Start developing before decisions have been made about the design
- Try to find all the assets - there will be a bit of a trial and error needed

During the e-learning development process

Don't:

- Spend too much time on building before making sure it will work
- Try to squeeze too much content on one slide
- Start with the smallest text box - start with the biggest one and align
- Ignore the rules of consistency - these will be spotted first
- Try to build something that might not work - if it can break, it will break

After the e-learning development process

Don't:

- Send something to your client before testing it thoroughly
- Try to fix the issues without documenting them
- Fix issues in the same file you worked on before - version control is crucial
- Underestimate the importance of user experience and learner feedback



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